



Learning from No Child Left Behind: How and Why the Nation's Most Important but Controversial Education Law Should be Renewed

By John E. Chubb

Hoover Institution Press, U.S. Paperback. Book Condition: new. BRAND NEW, Learning from No Child Left Behind: How and Why the Nation's Most Important but Controversial Education Law Should be Renewed, John E. Chubb, What have we learned from No Child Left Behind and how can we improve it? John E. Chubb, writing on behalf of the Koret Task Force on K 12 Education, presents a convincing case that, despite the controversy it has ignited, the No Child Left Behind (NCLB) law is making a positive difference and should be renewed. He outlines ten specific lessons and recommendations that identify the strengths and weaknesses of NCLB and offers suggestions for improving the law, building on its current foundation. Chubb tells how to strengthen that foundation by Raising academic standards Focusing the measurement of achievement on growth Differentiating accountability to match consequences with needs Broadening the tested curriculum to include science and social studies Building information systems to facilitate more intelligent accountability Encouraging teachers to be supported and rewarded based on their actual effectiveness Offering effective choice Offering effective tutoring Closing schools that fail to improve These improved strategies, says the author, should increase and accelerate the already positive effect of NCLB on achievement....



READ ONLINE

Reviews

This book will be worth getting. Better then never, though i am quite late in start reading this one. Its been written in an extremely basic way which is only right after i finished reading this book through which actually altered me, alter the way i believe.

-- Mr. Enrico Lesch

A top quality pdf and also the font applied was fascinating to learn. it was actually writtern extremely properly and valuable. I discovered this publication from my i and dad recommended this publication to find out.

-- Jan Schowalter