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IMPROVING SUCCESSFUL COMPLETION AND PROGRESSION FROM SECONDARY EDUCATION TO FURTHER STUDY AND INTO WORKING LIFE




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GRIN Verlag Nov 2011, 2011. Taschenbuch. Book Condition: Neu. 210x148x2 mm. This item is printed on demand - Print on Demand Neuware - Research Paper from the year 2011 in the subject Education - Educational Tests & Measurements, grade: 1-3, Mzumbe University (Social Science), course: Education, language: English, abstract: Education for All (EFA) agenda and Millennium Development Goals (MDG's) has created awareness among community members regarding the role of education in alleviating poverty and a big demand of building partnership for poverty reduction in Tanzania between educational and developmental sectors such as public and private sectors partnerships in achieving developmental goals is open. This paper reports on a study that was conducted in Morogoro Municipality and Kilosa District. Specifically the study objected to find out what happening nationally as a result of Secondary Education Development Programme (SEDP) in relation to completion and progression from secondary education to further study and into working life of the pupils. To identify stakeholders' views on the danger that has been taking place and their views on key benefits and problems of SEDP. The study was pure qualitative and adopted appropriate qualitative research technique for data collection and analysis. The research sample comprised educational stakeholders from variety categories such as students, teachers, ward officials councilors, distinct and regional educational officers, local government officials, ministerial officials and officials from educational related NGOs. The findings indicated that stakeholders acknowledge and outlined many benefits from SEDP that are accompanied with many challenges at different levels. Suggestions were made on areas requiring improvement policy implications and area for further study spearhead. 28 pp. Englisch.

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